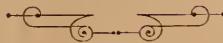




ANNUAL CATALOGUE
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ANNUAL CATALOGUE

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Southwestern Baptist University

JACKSON, TENNESSEE,

FOR SESSION OF 1882-83

AND ANNOUNCEMENT FOR

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ABBREVIATIONS.

L.—*Latin.*

G.—*Greek.*

E.—*English.*

M.—*Mathematics.*

M. P.—*Moral Philosophy.*

N. S.—*Natural Science.*

M. L.—*Modern Languages.*

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McNeil, Harry Pendleton.....	E., M.....	Jackson, Tenn.

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ORGANIZATION.

UNIVERSITY HIGH SCHOOL.

In this school the course of study is pursued on the same general principles adopted in the best Public Schools of our cities, and students are prepared specially for the Mathematical, Classical and Scientific Departments of the University. The same course of study is required of all, and great importance is attached to *thoroughness*, as a mistake here is too frequently destructive of a proper understanding and appreciation of the branches pursued in the University. A thorough mastery of the elementary principles taught in this Department underlies success in other Departments, and subsequent study can rarely, *if ever*, atone for deficient preparation.

The classes in all the studies embraced in this Department are graded, and no pupil is allowed to advance from one grade to another without passing a satisfactory examination on all studies preceding the grade he proposes to enter.

Students pursuing studies of this Department are under the same general principles of government as other students of the University. They receive instructions from the Principal of the High School, his Assistants, and, in certain instances, from Professors of the University.

The studies pursued in this Department embrace English Grammar, Composition, Word Analysis, History, Mental Arithmetic, Written Arithmetic, Latin Grammar and Reader, Greek Grammar and Reader, Elementary Algebra, University Algebra, Cæsar, Ovid, Xenophon's Anabasis and Language Lessons.

DEPARTMENT OF LITERATURE AND SCIENCE.

The Department of Literature and Science comprehends the seven University Schools which are denominated as follows :

1. Latin. 2. Greek. 3. Mathematics. 4. Moral Science. 5. Natural Science. 6. English. 7. Modern Languages. These Schools are *elective*, and each independent of another ; the Faculty, however, reserving the right to dictate a course of study for those students whose parents or guardians have not specially prescribed what branches shall be pursued.

There is no prescribed time for any one to complete the required course of study in any School of the University. This will greatly depend upon his previous preparation, his capacity and faithfulness as a student. The proficiency is shown by the character of the written examination as the only basis for promotion from one class to another.

Students graduating in any of these schools will be entitled to a certificate of graduation in that School.

To obtain admission to any one of the above Schools, the applicant must pass a satisfactory examination on the branches taught in the High School ; and, if he proposes to enter an advanced class in any School, he must pass a satisfactory examination on all studies previously pursued by that class.

No student can be admitted as a candidate for matriculation unless he presents satisfactory testimonials of good moral character ; and, if he should come from another College, or an Academy, he must present a certificate of dismissal from the Institution last attended.

It is impossible to insist too earnestly on the importance of prompt entrance at the opening of the session with the class on the studies of the term, and of continuance until the subjects are finished. The absence of a few days or weeks at the beginning of the session produces serious embarrassment to the student, and can rarely be made up during the entire term.

Young men from abroad, intending to become students, are expected to report to the Chairman of the Faculty within twenty-four hours after their arrival. Failing to do so without satisfactory reasons, they may be excluded altogether.

I.—THE SCHOOL OF LATIN.

Applicants for admission into this School must be thoroughly acquainted with the paradigms of *declension* and *conjugation*, familiar with the fundamental principles of Syntax, and must have read the Reader, Cæsar and Sallust or their *equivalents*. They must also have pursued some elementary treatise on Latin Prose Composition.

Those unable to enter upon the text-books prescribed for the *first year* in the School of Latin, will take a preparatory course under the direction of the Professor in charge of this School.

The studies in the University course, for a period of three years, besides *parallel* reading, are as follows :

JUNIOR.—Latin Grammar, Allen and Greenough, Cicero's Orations, Livy and Latin Prose Composition. *Five hours a week.*

INTERMEDIATE.—Horace, Cicero De Officiis and Latin Prose Composition. *Five hours a week.*

SENIOR.—Juvenal, Tacitus' Agricola and Annals, Latin Prose Composition and History of Roman Literature. *Three hours a week.*

The English pronunciation is carefully taught and strictly followed in the class-room. The advanced classes are also taught to use the so-called Roman and Continental methods.

II.—THE SCHOOL OF GREEK.

For admission into this School, applicants must be familiar with the principles of Greek Grammar, especially *declension* and *conjugation*, and must have passed entirely through some Greek Reader and two books of Xenophon's Anabasis. Where applicants are unable to enter upon the text-books prescribed for the first year, they will receive the special attention of the Professor in charge of this School.

The studies in this School embrace a period of three years, and are as follows :

JUNIOR.—Goodwin's Greek Grammar, Homer's Odyssey, Greek Composition, and Memorabilia of Socrates. *Five hours a week.*

INTERMEDIATE.—Alcestis of Euripides, Herodotus, Demos-

thenes on the Crown, and Greek Prose Composition. *Five hours a week.*

SENIOR.—Plato's Apology and Crito, Antigone of Sophocles, and History of Greek Literature. *Three hours a week.*

Special attention is given to the use of the accent from the beginning. Blackboard exercises in Declension and Conjugation, etc., required daily.

In the translation of the classic authors, a close and critical examination is made of the text assigned for reading, the peculiarities of the author's style are brought out, and the import of the language, as illustrated in the light of Comparative Philology, is constantly discussed.

III.—THE SCHOOL OF MATHEMATICS.

In order to enter this School, the applicant must be thoroughly acquainted with the principles of the most advanced Arithmetics, including the Metric System, and must have completed Algebra. Where this is not the case, the Professor in charge of this School either gives or superintends instruction in the above named studies.

The studies of this School embrace a period of three years, and are as follows:

JUNIOR.—Plane and Solid Geometry. In addition to the text-book, the student will be required to do sufficient work to apply the principles of Geometry by the Algebraic solution of Geometrical problems. *Five hours a week.*

INTERMEDIATE.—Plane and Spherical Trigonometry and Surveying. Navigation optional. Surveying is thoroughly taught; the student being required to do enough *field work* to become perfectly familiar with the use of instruments, and, indeed, to be a Practical Surveyor. *Five hours a week.*

SENIOR.—Analytical Geometry, Differential and Integral Calculus, with practical work showing the application to Analytical Mechanics, etc. *Five hours a week.*

Throughout the course of instruction in this School lectures will be given on the history and logic of Mathematics, and the student will be required to give lucid demonstrations of principles, close processes of reasoning, with a view to the acquisition of the highest discipline and training of the mental powers.

IV.—THE SCHOOL OF NATURAL SCIENCE.

The growing interest in this department of science calls loudly for the most extended research and investigation. The means and appliances for the successful prosecution of the studies in this School are enlarged annually.

This School embraces three distinct departments: 1. Physical Geography, Physics, and Astronomy. 2. Chemistry. 3. Geology.

JUNIOR.—Physical Geography.

Text-book: Maury's Physical Geography.

INTERMEDIATE.—Physics.

Text-book: Stewart's or Todhunter's Physics.

2. CHEMISTRY.—The Class in *General Chemistry* hears three lectures each week throughout the session.

This course embraces the description of the elements and their compounds, inorganic and organic. The lectures are illustrated by suitable experiments.

Text-book: Roscoe's Elementary Chemistry.

INDUSTRIAL CHEMISTRY.—This Class is designed for those students who wish to study in detail the chemical principles and processes specially concerned in the more important arts and manufactures, upon which, in a large measure, the development of the natural resources of the country depend.

Subjects considered are: The production of *materials of very general application*, including the metallurgy of iron, copper, lead, tin, gold, etc.; the process of electro-plating, manufacture of sugar, purification of drinking water, etc.; manufacture of illuminating gas, etc.

Text-book: Wagner's Chemical Technology.

AGRICULTURAL CHEMISTRY.—In this course the chemical and physical properties of soils, of the atmosphere, and of plants; chemistry of the processes of vegetable life and growth, the composition and chemical preparation of fertilizers, etc., will be discussed.

GEOLOGY.—Text-book: Le Conte's Geology—frequent reference being made to Hugh Miller's "Testimony of Rocks" and "Footprints of the Creator."

Anatomy, Physiology and Hygiene are taught by lectures and

questions in connection with text-books, a natural skeleton and diagrams. All students are required to take this course and are thus made acquainted with the structure of the human body and the laws for promoting and maintaining their health.

Text-books.—Hutchinson's Physiology and Hygiene, and Huxley's Elements of Physiology.

V.—THE SCHOOL OF ETHICS AND LOGIC.

Applicants for this School must have completed the *First* and *Second Year* in the School of English; otherwise no special preparation is necessary. The course of study embraces a period of two years, and the following subjects are studied and discussed—the instruction being partly by text-books and partly by lectures.

JUNIOR.—Logic and Metaphysics. *Five hours a week.*

SENIOR.—Moral Philosophy, and Butler's Analogy of the Christian Religion. *Four hours a week.*

Text-books.—Bowen's Logic; Hamilton's Metaphysics; Wayland's Moral Philosophy.

VI.—THE SCHOOL OF ENGLISH.

In this School are taught the Principles of the English Language, its origin, growth, and development from the Anglo-Saxon, the same prominence being given to it as to the Latin and Greek.

To be admitted into this School the applicant must have studied English Grammar at least for a term of five months. The professor in charge of this School will not confine himself to the text-books, but will use them mainly to direct the course of instruction, supplementing by lectures whatever may be lacking or objected to in the authors used. The studies of this School embrace three years, as follows:

JUNIOR.—Abbott's How to Parse; Bain's Higher English Grammar; Greene's Analysis of the English Language; Selections from Addison, Goldsmith, and Irving; Essays and other Exercises with an aim to form correct habits of Spelling, Punctuation, Capitalization and Sentential Structure. *Five times a week.*

INTERMEDIATE.—Morris's Elementary Lessons in Historical English Grammar; Bain's Composition and Rhetoric; Shakspeare's Macbeth; Bacon's Essays; Portions of Milton's *Cómus*, and *Paradise Lost*; Practical Exercises in Composition, applying the Principles of Rhetoric. *Four times a week.*

SENIOR.—Arnold's Manual of English Literature; Sweet's Anglo-Saxon Primer and Reader; Trench's Study of Words; Lectures of Thackeray; Essays of Macaulay; Practical Exercises in Critical Essay Writing. *Four times a week.*

POST-SENIOR.—Sweet's Anglo-Saxon Reader; Bascom's Philosophy of Rhetoric; Ten Brink's Early English Literature; Lectures on the Origin and Development of the English Language; Studies in Chaucer, Spenser, Milton, and Bryant; Exercises. *Three times a week.*

A course of parallel reading is required throughout the entire course.

VII.—THE SCHOOL OF MODERN LANGUAGES.

The aims of this School are a knowledge of the structure of these languages, of the life and literature of the people who speak them, as well as intellectual drill and general linguistic culture. As the most effectual means for the attainment of these ends, the scientific method of instruction will be followed. Senior students are expected to read and write the languages without the use of a Dictionary. The prime object is to enable the student, at the end of his course, to read any works in modern German or French.

For admission into this School applicants must have completed the *first year* in the School of English. In this School the student is taught the principles of French and German Grammar, and the use of idioms so far that he may be able to read authors in these languages with ease. The *Theoretical* and *Practical* methods are carried on continuously.

Special reference is had to the critical examination of the comparative *Philology* and the general correlation subsisting between the *English* and the languages spoken on the continent of Europe.

The studies pursued in this School embrace a period of two years, as follows:

GERMAN.

JUNIOR.—The Whitney-Klemm German by Practice; The Whit-

ney-Klemm German Reader ; Plœnnie's Princess in Ilse ; Storme's Immensee ; Schiller's Der Neffe als Onkel ; Exercises in Composition. *Three times a week.*

SENIOR.—Whitney's German Grammar ; Lessing's Minna von Barnhelm ; Gœthe's Egmont ; Schiller's Wallenstein's Tod ; Klemm's Poesie fur Haus und Schule ; the reading of unstudied extracts ; Exercises in Composition. *Three times a week.*

FRENCH.

JUNIOR.—Brachet's Elementary French Grammar ; Macmillin's Second French Reader ; Scribe's Valerie ; Mazeres' Le Collier de Perles ; Feuillet's Le Roman dieu Jeune Homme Pauvre ; Exercises in Composition. *Three times a week.*

SENIOR.—Breymann's French Grammar ; Breymann's Second French Exercise Book ; Corneille's Le Cid ; Molières Le Malade Imaginaire ; Racine's Esther ; Voltaire's Jaire ; de Janon's Recueil de Pœsies ; the reading of unstudied extracts ; Exercises in Composition. *Three times a week.*

The History and Bibliography of these languages will be taught by lectures.

DEGREES.

The regular degrees conferred by the University are as follows:

1. The Degree of MASTER OF ARTS is conferred on students who graduate in all the Seven Schools of the Department of Literature and Science.

2. The Degree of BACHELOR OF ARTS is conferred on those who graduate in the Schools of Latin, Mathematics, Natural Science, Moral Science, English, and German and French, or their equivalents.

3. The Degree of BACHELOR OF PHILOSOPHY is conferred on those who graduate in the Schools of Mathematics, Natural Science, Moral Science, English, and German and French.

Besides these Regular Degrees, a student who pursues the course of study of any School, and passes a satisfactory examination, is entitled to a degree of Graduate in that School.

The above Degrees are not bestowed as compliments, but are conferred by the Trustees upon the recommendation and endorsement of the Faculty, for having successfully completed certain studies ; and diplomas are delivered as an evidence of such award.

No degree will be conferred on any student of the University

unless he shall have sustained a good moral character, and settled all College bills.

RELIGIOUS CULTURE OF STUDENTS.

In connection with the discipline of the intellect, it is the purpose of the University to inculcate a pure morality and the great fundamental truths and doctrines of the Christian religion. To this end, the public exercises of each day are opened with the reading of the Scriptures, singing and prayer; and on the Sabbath the students of the University are required to attend the public worship of God in some of the churches of Jackson. All are earnestly urged to attend regularly some Sabbath School of their own choice in the city. Lectures are delivered in the University Chapel at stated times, by the members of the Faculty and ministers of the several denominations in Jackson, on subjects touching the great moral duties of man.

LITERARY SOCIETIES.

There are two Literary Societies connected with the University: "Calliopean," and "Apollonian." These Societies, have halls sufficiently large for all practical purposes, in which they hold weekly meetings for improvement in debate, declamation, composition and criticism, and for the study of parliamentary law. The students of the University are encouraged to connect themselves with one or the other of these Societies, and thus early in life learn to argue connectedly upon any subject brought to their attention and to acquire the power of thinking and reasoning without embarrassment.

Each Society has its own library and furniture adapted to its wants. The University library is also open to all the students on stated days.

BENEFICIARIES.

Students of all denominations having the Gospel Ministry in view, when properly recommended by their churches, and having license from the same to preach the Gospel; also the sons of Ministers deriving their entire support from the active work of the ministry and unable to pay the regular fees, are admitted to the University free of charge for tuition. Assistance in paying for their board has been rendered to young men in the past, and like aid, in certain instances, will be extended to young men having

the ministry in view, and approved by the Board of Ministerial Education located at Jackson. Those desiring such assistance should correspond with the Chairmain of the Faculty.

The Matriculation and Incidental fees are required alike from all.

LOCATION.

The Southwestern Baptist University is located at Jackson, Tenn., at the crossing of the Mobile & Ohio, and Chicago, St. Louis & New Orleans Railroads. Jackson is not surpassed by any inland city in the Southwest for the healthfulness of its climate, the public spirit and enterprise of its citizens, and the cultivation and refinement of its society. Young gentlemen connected with the University here find a cordial welcome to the first families of the city, in so much that the longings for home are soon forgotten by reason of the generous hospitality extended to them here.

GENERAL REGULATIONS.

Students in the higher Departments of the University are expected to study in their rooms at their boarding-houses, and to report to their Professor for recitation or lectures at appointed hours, according to the Schedule of Recitations, which is fixed at the beginning of the session. They are not permitted to visit the business portions of the city during study hours, nor to leave their rooms at night except by permission of some member of the Faculty.

A record of every recitation, or absence, excused or unexcused, of each student is kept, and from this record his standing is determined, and a circular containing the same is sent to his parent or guardian, showing his deportment, attendance or non-attendance upon recitation, lectures, and other college duties, together with any other remarks the case may require. Reports will be sent to parents or guardians in the middle and at the end of each session of five months.

In marking and grading, a scale of ten (or one hundred) is used for simplicity and convenience by the entire Faculty, and when the figures are translated into ordinary language they have about the following meaning : 100 is perfect ; 90 excellent ; 80 very good ; 70 good ; 60 barely passable ; below 60 means that a student is so deficient or imperfect as to be put back, or as not to be allowed to go ahead to more advanced studies. Conduct is also graded on the scale of 100 ; every student on entering is credited with 100 as

perfect, and all deductions from this ideal standard are caused by demerits. Each unexcused absence from University duty counts at least two demerits, and misconduct is demerited according to its aggravation.

Students are required to have four and only four recitations each day, unless otherwise allowed by the Faculty, for such reasons as may seem proper. After having entered a class, they are required to perform such duties as are assigned to other members of the class; and in no instance are they permitted to leave their class or enter others without having first obtained permission from the Faculty.

During study hours students are not permitted to visit the business portions of the city, nor be found upon the streets, in the shops, stores or other places, except on urgent business, permission for which having been first obtained from some member of the Faculty. They are not allowed to be on the campus during study hours, nor about the buildings, but are required to withdraw to their homes, or go to the library or reading room for study, when not in the recitation rooms.

Students entering at any time are expected to continue until the close of the session, and no deduction of tuition fees will be allowed for voluntary withdrawal.

In cases of withdrawals, the written authority of parents and guardians will be required. They are urged not to encourage nor permit their sons or wards to withdraw except in extreme cases.

LIBRARY AND READING ROOM.

The University is furnished with a Library, which, including the Libraries of the two Literary Societies, numbers about three thousand volumes.

The Reading Room is supplied with the leading Magazines of the country; Weeklies, religious and secular; Dictionaries, Maps, Charts, &c.

DISCIPLINE.

The discipline is mild, but firm, and is directed to the establishment of correct habits and an elevated character. The University does not propose to become a reformatory institution for the eradication of vicious habits. If a student cannot be influenced by measures founded on principles of morality and gentlemanly propriety, or is habitually inattentive to the discharge of his duties,

he will not be a desirable member of the University, and will be required to withdraw.

EXAMINATIONS.

Two regular examinations are held ; the first at the close of the first term, ending in January, and the other at the close of the Collegiate year in June. The examinations are both oral and written, and together with the record of the recitation, serve to make up the standing of the student for the entire year. Any student failing to stand an examination with his class will not be allowed to compete for any prize or honor of the University, nor be permitted to advance to the next class.

TERMS AND VACATIONS.

There are two terms in each year. The first term for 1882-83, begins the first Monday in September, and continues twenty weeks ; the second term begins on Monday after the close of the first term, and continues twenty weeks. Commencement day occurs on the first Thursday in June.

The regular vacation continues from the first Thursday in June to the opening of the fall term.

EXPENSES.

UNIVERSITY HIGH SCHOOL.

Tuition per term of twenty weeks :

First Division.....	\$15 00
Second Division.....	20 00
Incidental Fee.....	1 50

DEPARTMENT OF LITERATURE AND SCIENCE.

First year, per term of twenty weeks....	\$25 00
Second and third year.....	30 00
Incidental Fee.....	3 00

All students of every character pay but once \$1 00 each, which is appropriated to furnishing the Reading Room with newspapers and magazines.

All bills for tuition must be settled in advance, and no student will be permitted to recite before matriculating. No portion of the tuition fee will be returned on account of *dismissal or withdrawal for any reason*, and no deduction will be made for absence arising from sickness, unless the sickness be protracted beyond one month.

Parents and guardians are *earnestly* requested not to furnish their sons or wards with unnecessary pocket change. All that is needed is just enough to pay for traveling expenses, tuition bills, the necessary text-books, and board for one month in advance. More than sufficient for the above wants may form, not only habits of extravagance, but may result in utter ruin to the young man and others besides. Patrons of the University should deposit with some member of the Faculty all sums of money necessary to meet the wants of their sons or wards, and forbid the opening of accounts with merchants, and others. A lavish expenditure of money is wholly incompatible with good, faithful study.

It is deemed very important for parents and guardians to understand that, not including clothing and railroad fares, the entire expense of a student here for the Collegiate year of ten school months, should fall within one hundred and eighty-five dollars. If a student spends more than that amount, he should be called strictly to account. Indeed, the expenses of several of our best students have not exceeded one hundred and fifty dollars for the year. There is probably no Institution in our country where equal advantages can be enjoyed at less cost.

The expenditures for clothing, books and pocket money will depend upon the character of the student and the disposition of the parent or guardian. It is desired that parents and guardians should bear in mind that too liberal an allowance of money exposes the student to temptations while it in no wise contributes to his standing in his classes, his happiness or respectability.

BOARDING.

Boarding can be had in private families at \$10.00 to \$13.00 per month, everything furnished except washing, which is twenty-five cents per week.

Students are allowed to board only in such families as are recognized by the Faculty as suitable for boarding the students of the University. Whenever a change is proposed in the boarding-

house, the student is required to notify the Faculty and obtain consent before making the change.

Persons intending to send their sons or wards are requested to correspond with the Chairman of the Faculty, with a view of securing suitable homes.

GENERAL PRINCIPLES OF GOVERNMENT.

Every member of this Institution is expected to conduct himself, in all his relations, with gentlemanly propriety, and in such a way as will best secure the object for which it was organized—the highest moral and intellectual training of those who enter it.

Each student, before matriculating, is furnished with a copy of the laws of the University, which he is required to sign, and comes under the obligation of the following Pledge :

"I hereby give my personal PLEDGE OF HONOR that, so long as I am a member of the Southwestern Baptist University, I will be subject to all the Principles and Regulations that are now in force, or may hereafter be adopted by the Faculty for the government of the Institution."

SPECIAL REGULATIONS.

1. Each student is required to attend at least four daily recitations, unless excused by the Faculty.

2. Absence from recitation, or any prescribed literary exercise, without excuse, subjects the student to a penalty of from two to ten demerits.

3. Unexcused absence from examinations will result in dismissal from the Institution.

4. When the demerits of any student amount to fifty in any term, the parent or guardian of such student will be informed of such fact : and when his demerits amount to one hundred, he will be dismissed from the University.

5. The drinking of any species of intoxicating liquors, or *card* or *billiard* playing, is regarded as a high misdemeanor, against which the most effective measures of discipline will be directed.

6. During study hours, each student must be engaged in study or recitation, unless especially excused by some member of the Faculty.

7. The use of profane or obscene language will subject the student to a reprimand, and if he persists, to suspension or expulsion, as the Faculty may decide.

8. No student is permitted to leave the vicinity on a visit to neighboring town, city or country, without the consent of the Faculty.

9. No student, under pain of immediate expulsion from the University, shall carry deadly weapons of any description.

10. Those who leave the University during term-time, without permission, will be held in the light of suspended students.

11. No student will be permitted to change his classes after the first week, except by permission of the Faculty.

12. A Diploma, or certificate of proficiency, or honorable dismissal will not be given to any student who has not paid all his College dues.

13. In cases not specially provided for by these Regulations, the decision of the Faculty will be based on the general principles of Government heretofore announced.



ANNIVERSARY EXERCISES.

1883.

June 3.—*Commencement Sermon.*

By Rev. D. W. Givin, D. D., Atlanta, Ga.

June 4.—*Annual Celebration of the Calliopean Literary Society.*

Oration by Mr. S. T. W. Meek, Ark. Subject, "Invisible Forces."

Essay by Mr. J. D. Muse, Tenn. Subject, "Habits."

Annual Address by Mr. W. D. Powell, Tenn. Subject, "Art."

Society Valedictory, by Mr. M. A. Cathcart, Tenn.

June 5.—*Annual Celebration of the Apollonian Literary Society.*

Oration by Mr. J. H. Fitzgerald, Tenn. Subject, "He who the Crown would wear, the Race must run."

Essay by Mr. J. F. Jarman, Tenn. Subject, "Revolutions."

Annual Address by Mr. B. W. Milwee, Ark. Subject, "Incentives to Noble Deeds."

June 6.—*Alumni Oration* by Mr. J. W. N. Burkett, Tenn.

Literary Address before the Students and Citizens of Jackson, by Rev. E. C. Gates, Brownsville, Tenn.

June 7.—*Orations by the Graduating Class:*

Mr. W. R. Spight, Tenn. Subject, "Battle of Ideas."

Mr. T. J. Deupree, Jr., Tenn. Subject, "Beauty."

Mr. L. T. M. Canada, Tenn. Subject, "Peace hath her Victories no less renowned than War."

Conferring Degrees upon the Class, and Baccalaureate

Address by the Chairman of the Faculty.

June 7.—Degree of A. M. conferred upon Rev. E. B. Miller, of Tarboro, N. C.; and Rev. W. D. Powell, of Saltillo, Mexico.

Degree of LL.D. conferred upon Rev. D. W. Givin, D. D., of Atlanta, Ga.; and Prof. Albert H. Newman, of Toronto Baptist College, Ontario, Canada.

Degree of D. D. conferred upon Rev. James Waters, Missionary Secretary of the Baptist State Convention, Nashville, Tenn.; upon Rev. Jerry Witherspoon, Jackson, Tenn.; and upon Rev. J. B. Searcy, Annover, Ark.

☛ Next Session will begin Monday, September, 3, 1883.



FACULTY.

W. E. ROGERS, M. D.,
Professor of Surgery—Clinical, Operative and Genito-Urinary.

F. L. SIM, M. D.,
Professor of Obstetrics and Diseases of Children.

B. G. HENNING, M. D.,
Professor of Principles and Practice of Surgery.

JULIUS FAHLEN, M. D.,
Professor of Chemistry and Toxicology.

A. G. SINCLAIR, M. D.,
Professor of Medical and Surgical Diseases of the Eye, Ear
and Throat.

G. W. OVERALL, M. D.,
Professor of Physiology and Diseases of the Nervous System.

W. B. ROGERS, M. D.,
Professor of Anatomy—Descriptive and Surgical.

E. MILES WILLETT, M. D.,
Professor of Diseases of Women, and Lecturer on Clinical
Medicine.

J. J. MILES, PH. G.,
Professor of Pharmacy.

S. H. BROWN, M. D.,
Professor of Theory and Practice of Medicine.

J. P. MCGEE, M. D.,
Professor of Materia Medica, Therapeutics and Clinical Medicine.

J. H. PURNELL, M. D.,
Demonstrator of Anatomy.

W. E. ROGERS, M. D.,
DEAN OF FACULTY.
Office 293 Main Street, Memphis, Tenn.

ANNUAL ANNOUNCEMENT.

1883.

The Fourth Regular Session of the Memphis Hospital Medical College, of Memphis, Tenn., will commence on the first Monday in October 1883, and continue until March 1st, 1884. A preliminary course of lectures, *free to all students*, will begin on Monday, the 17th day of September, and continue until the beginning of the regular term. While attendance upon the latter course is not a pre-requisite for gradulators it nevertheless affords the student an opportunity of receiving instruction upon subjects which cannot be so fully considered during the regular session, and it is therefore strongly recommended by the Faculty.

THE MUSEUM.

This department contains an extensive collection of pathological specimens, anatomical preparations, models in plaster, wax, *papier mache*, etc., etc. Additions are also constantly made by purchasers and donations from professional friends throughout the South, who appear to feel as much interest in the welfare and prosperity of this truly *home* institution as those more directly concerned with its development. As heretofore, contributions will be thankfully received, promptly acknowledged, and placed in the museum, with the names of the donors.

THE LIBRARY,

To which students have free access, contains several hundred

standard medical works and books of reference. Such additions are made from time to time, as are rendered necessary by the progress of medical literature.

In addition to the departments described, the building also contains a large vestibule for students, private dissecting and faculty rooms, and an apartment for the college dispensary, and is amply supplied with wash rooms, closets, etc.

THE CLINICAL AMPHITHEATER.

An amphitheater of ample capacity to seat comfortably three or four hundred students, has been erected in one of the hospital buildings, thus placing it in immediate contact with the wards, and enabling the Faculty to exhibit a much greater number of cases than could otherwise be done. As clinical teaching forms one of the most important elements of medical tuition, we are determined that nothing shall be lacking upon our part to enable the pupil to gain a practical knowledge of pathology, symptomatology, and the art of making diagnoses, to witness operations and to observe, from clinic to clinic, the effects of treatment.

CLINICAL ADVANTAGES.

Memphis has not only her permanent fifty thousand inhabitants, from which the supply of clinical material is drawn, but a vast amount comes from the neighboring portions of Arkansas, Mississippi and Alabama. The poor and improvident who are stricken with disease in these localities flock to Memphis, as it is the nearest point at which hospital accommodations can be procured.

With such a field as this, it can be imagined what excellent facilities are offered for clinical study. In addition to the City and Marine Hospitals, (located immediately in front of college building) where daily clinics will be held, the College Dispensary offers a broad field for study, as a large number of patients are annually treated in this institution.

Daily clinics will be held by the various members of the faculty. Students will be called upon in the presence of the class, and under the supervision of a professor, to diagnose and prescribe for cases.

GENERAL SURGICAL CLINIC.

PROFESSORS W. E. AND W. B. ROGERS.

Over one hundred cases of a surgical character were presented and treated before the class. Besides the various minor operations, the following more important were performed: Ovaryotomy, Lithotomy, Herniotomy, Neureotomy, Trephining; the operation for the cure of Vesico-Vaginal Fistula, as well as removal of the Uterus for Fibroid Tumor. The practical applications of plaster of Paris dressings in fractures and Potts disease was repeatedly exemplified.

In addition to the clinics, the various operations for resections and amputations were shown upon the cadaver.

EYE, EAR AND THROAT CLINIC.

PROFESSOR A. G. SINCLAIR.

Extraction, Discission and other operations for hard, soft, zonular, capsular, and other varieties of Cataract; Iridectomy; Cantholysis; Canthotomy; operations for Artificial Pupil, Posterior Synechia, Closure of the Puncta Lachrymalia, Stricture of the Canaliculi and Nasal duct, Entropion, Trichiasis, and other disorders of the eyelids.

In the MEDICAL AND GYNÆCOLOGICAL CLINICS, the supply of material was ample for the purposes of instruction in these departments.

EXPENSES OF SCHOOL.

Dissecting Material	Free.
Matriculation Fee	\$ 5 00
Demonstrator's Ticket	10 00
Professors' Ticket (full course)	50 00
Graduation Fee	30 00

Students may, after matriculating, attend any one or more of the courses of Lectures, by paying \$10 for each ticket. Graduates of other recognized Medical Colleges are required to matriculate only.

GRADUATES.

CLASS OF 1882-83.

Buddeke, R. M.,	Tennessee.
Burns, J. W.,	Texas.
Burbage, T. I.,	Virginia.
Branch, B. L.,	Tennessee.
Bamberger, S. S.,	Tennessee.
Cobb, R. H.,	Virginia.
Crocker, J. T.,	Arkansas.
Cook, H. W.,	Tennessee.
Dunn, J. S.,	Tennessee.
Graves, G. S.,	Tennessee.
Goss, G. E.,	Arkansas.
Gillespie, G. Y.,	Mississippi.
Haywood, J. G., Jr.,	Tennessee.
Harrold, W. J.,	Tennessee.
Joachim, Otto,	Mississippi.
Jones, H. I.,	Arkansas.
Jones, C. P.,	Arkansas.
Linder, F. B.,	Mississippi.
Luster, G. W.,	Mississippi.
McBride, M. C.,	Texas.
Meeks, J. S.,	Texas.
McFadyen, R.,	Arkansas.
Mhoon, W. J.,	Mississippi.
Stewart, C. McG.,	Tennessee.
Stovall, J. P.,	Mississippi.
Simmons, C. L.,	Texas.
Trotter, J. B.,	Arkansas.
Walton, J. M.,	Tennessee.
Watson, E. G.,	Mississippi.
Williams, J. M.,	Arkansas.
Wilkins, W. T.,	Mississippi.
Worsham, A. M.,	Arkansas.

Prizes to Graduates.

- 1st—Gold Medal, to Otto Joachim, Mississippi.
- 2nd—Gold Medal, to G. E. Goss, Arkansas.
- 3d—Gold Medal, to E. G. Watson, Mississippi.
- Certificates to the above three and seven others.

Prizes to Undergraduates.

- 1st—Gold Medal and Certificate, to A. R. Haywood, Tenn.
- 2nd—Gold Medal and Certificate, to W. H. Bolton, Tenn.
- 3d—Gold Medal and Certificate, to J. O. Lowrie, Texas.

MATRICULANTS IN MEDICAL DEPARTMENT.

SESSION OF 1882-83.

Allgood, S. C.,.....	Arkansas.	Jones, C. P.,.....	Arkansas.
Ashton, H. B.,.....	Texas.	Jones, J. W.,.....	Tennessee.
Bamberger, S. S.,	Tennessee.	Lee, W. E.,	Louisiana.
Barton, Robert,.....	Tennessee.	Lester, H. N.,.....	Missouri.
Baucom, J. B.,	Tennessee.	Linder, J. B.,.....	Mississippi.
Boals, Wm. P.,.....	Tennessee.	Luster, G. W.,.....	Mississippi.
Bolton, W. H.,	Tennessee.	Lundy, W. J.,	Texas.
Branch, B. L.,.....	Tennessee.	Lowrie, J. O.,.....	Texas.
Buddeke, R. M.,.....	Tennessee.	Maddux, J. H., (M. D.)...	Mississippi.
Burbage, T. I.,	Virginia.	McBride, M. C.,.....	Texas.
Burns, J. W.,	Texas.	McFadyen, R.,.....	Arkansas.
Capshaw, M. T. J.,.....	Arkansas.	McQuistan, J. C.,.....	Tennessee.
Carter, F. C.,	I. T.	Mays, J. T.,.....	Mississippi.
Camp, J. H.,	Ohio.	Meeks, J. S.,.....	Texas.
Churchill, Chas.,.....	Florida.	Moon, E. F.,.....	Alabama.
Cobb, R. H.,.....	Virginia.	Mhoon, W. J.,.....	Mississippi.
Cook, E.,.....	Arkansas.	Morrison, E. A.,.....	Tennessee.
Cook, S. J.,.....	Arkansas.	Pritchard, M., (M.D.)....	California.
Cook, H. W.,.....	Tennessee.	Read, W. C.,.....	Tennessee.
Cooper, W. F.,.....	Tennessee.	Richmond, L., (M.D.)....	Tennessee.
Cotter, C. B.,.....	Kentucky.	Rogers, S. A.,	Tennessee.
Crocker, J. T.,	Arkansas.	Rothrock, E. C.,.....	Texas.
Davis, G. C.,.....	Tennessee.	Scruggs, H. S.,.....	Tennessee.
Davis, L. H.,.....	Arkansas.	Simmons, C. L.,.....	Texas.
Dickey, D. W.,.....	Texas.	Stephens, W. Y. C.,	Texas.
Duncan, C. E.,.....	Kentucky.	Stewart, C. M.,.....	Tennessee.
Dunn, Jno. S.,.....	Tennessee.	Stovall, B. L.,.....	Arkansas.
Edmondson, R. Y.,.....	Tennessee.	Stovall, J. P.,.....	Mississippi.
Edmondson, S. G.,	Arkansas.	Stringer, H. P.,.....	Louisiana.
Ford, S. C.,.....	Tennessee.	Talbert, R. D.,.....	Indiana.
Gillespie, G. Y.,.....	Mississippi.	Tidball, Wm.,.....	Arkansas.
Goss, G. E.,.....	Arkansas.	Trotter, J. B.,.....	Arkansas.
Graves, G. S.,.....	Tennessee.	Turnley, C. E.,.....	Tennessee.
Gray, W. D.,.....	Tennessee.	Thompson, L. B.,.....	Tennessee.
Hammontree, A. R.,.....	Tennessee.	Walt, D. C.,.....	Tennessee.
Harrold, W. J.,.....	Tennessee.	Walton, J. M., Jr.,.....	Tennessee.
Hays, A. T.,.....	Tennessee.	Walton, W. B. W.,.....	Tennessee.
Hays, E. L.,.....	Kentucky.	Washer, H. K.,.....	Alabama.
Haywood, A. R.,.....	Tennessee.	Watson, E. G.,.....	Mississippi.
Haywood, J. G., Jr.,.....	Tennessee.	Ware, H. B.,.....	Missouri.
Hooper, W. N.,.....	Texas.	Wilkins, W. T.,.....	Mississippi.
Hornsby, J. H.,	Tennessee.	Williams, J. M.,.....	Arkansas.
Irby, E. L.,.....	Mississippi.	Willett, E. M., Jr.,.....	Tennessee.
Irvine, C. G.,	N. Carolina.	Willett, H.,.....	Tennessee.
Jackson, C. E., (M. D.)...	Tennessee.	Worsham, M. A.,.....	Arkansas.
James, L. W.,.....	Tennessee.	Wright, R. L.,.....	Tennessee.
Joachim, Otto,.....	Mississippi.	Young, C. F.,.....	Alabama.
Jones, H. I.,	Arkansas.		

